

Research Article

Causes of Low Achievement in English among Telugu Medium Pupil at Secondary Level Based On Their Class in Guntur District

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Abstract: This study examined the causes of low achievement in English among Telugu medium pupils at secondary level based on their class in Guntur district. Language is such expression and communication by human beings by means of speech and hearing. Language is an essential part in human life. In this study a total of 200 secondary school students were examined in order to investigate the effect of class in low achievement in English among Telugu medium pupil at secondary level school. In this study the questionnaire was used to collect the data from secondary school students. There is no significant difference among 8th, 9th and 10th class students opinion towards the causes of low achievement in English among Telugu medium pupil at secondary school level in Guntur District.

Keywords: Achievement, Secondary school, Language, Communication.

Introduction

Language is an essential part in human life. Everyone makes use of it and also it is a means of communication and social control. Language is set of human habits, the purpose of which is to give expression to thoughts and feelings of social group. After independence drastic changes come in the Indian panorama, about the place of English in India. Today, when dissipative tendencies of patriotism are getting strength English as well the more needed to bring about the spirit of understanding. Although, the importance of English in universally recognized, in India yet, it is felt that English cannot be taught in the past. It is felt that English hence forth is to be light principally as a language of competition rather than as a literary language. The importance of English language in the educational system of India recognized widely from K.G to P.G.

Method

Design of the Study

The present study is descriptive study conducted using the survey method. Survey design enables the quantitative description of tendencies, perception or views in a population by studying a sample selected within the population.

Objectives of the study

To study the perceptions of students towards causes of low achievement in English among Telugu medium students based on their class.

Hypothesis

There is no significant difference between 8th, 9th and 10th class student's perceptions towards causes of low achievement in English among Telugu medium students at secondary level.

Result and Discussion

Table 1 showing the analysis of variance (ANOVA)-result of students based on their class towards the causes of low achievement in english among Telugu medium pupils at secondary school level in guntur district.

Table 1. Analysis of variance (ANOVA) result of students based on their class towards the causes of low achievement in english among Telugu medium pupils at secondary school level in guntur district.

School level in guntur district.					
Class	N	Mean	Std. Dev.	F-value	p-value
8 th class	50	30.68	9.4		
9 th class	70	28.94	5.98		
10 th class	80	29.43	5.64		
NS: No Significant					

Table 1 shows that, the mean opinion scores of students based on their class, for 8th class students is 30.68, for 9th class students is 28.94 and for 10th class students is 29.43. The Std. Dev. Value are 9.40, 5.98 and 5.98 and 5.64 respectively. The F-value is found to be 0.96 and the P-value is 0.38 which is not significant. This shows that there is no significant difference among students opinion based on their class towards the causes of low achievement in English among Telugu medium pupils at secondary level in guntur district. Hence the null hypothesis is accepted.

Table 2. Difference between 8th and 9th class students opinion towards the causes of low achievement in English among Telugu medium pupils at secondary level in Guntur district

District					
Class	N	Mean	Std. Dev.	t-value	p-value
8 th Class	50	30.68	9.4		
9 th Class	70	28.94	5.98		
NS: No Significant					

Table 2 observed that the mean opinion scores of 8th students (30.68) is slightly higher than the 9th class students (28.94). The t-value is found to be 1.24 and the p-value is 0.22, which is not significant. This shows that there is no significant difference between 8th and 9th class students opinion towards the causes of low achievement in English among Telugu medium pupil at secondary level in Guntur district. Hence, the null hypothesis is accepted.

Table 3. Difference between 8th and 10th class students opinion towards the causes of low achievement in English among Telugu medium pupils at secondary level in Guntur district.

Class	N	Mean	Std. Dev.	t-value	p-value
8 th Class	50	30.68	9.4		
10 th Class	80	29.43	5.64		
NS: No Significant					

Table 3 observed that the mean opinion scores of 8th class students (30.68) is slightly higher than the 10th class students (29.43). The t- value is found to be 0.95 and the p-value is 0.34, which is not significant. This shows that there is no significant difference between 8th and 10th class students opinion towards the causes of low achievement in English among Telugu medium pupils at secondary level in Guntur district. Hence, the null hypothesis is accepted.

Table 4. Difference between 9th and 10th class students opinion towards the causes of low achievement in English among Telugu medium pupil at secondary level in Guntur district.

Class	N	Mean	Std. Dev.	t-value	p-value
9 th Class	70	28.94	5.98		
10 th Class	80	29.43	5.64		
NS: No Significant					

Table 4 observed that the mean opinion scores of 10th class students (29.43) is slightly higher than the 9th class students (28.94). The t-value is found to be 0.51 and the p-value is 0.61, which is not significant. This shows that there is no significant difference between 9th and 10th class students opinion towards the causes of low achievement in English among Telugu medium pupils at secondary level in Guntur district. Hence, the null hypothesis is accepted.

Conclusion

The students expressed average opinion towards the causes of low achievement in English among Telugu medium pupils at Secondary level in Guntur District. There is no significant difference between 8th and 9th class students opinion towards the causes of low achievement in English among Telugu medium pupil at secondary level in Guntur district. There is no significant difference between 8th and 10th students opinion towards the causes of low achievement in English among Telugu medium pupils at secondary level in Guntur district. There is no significant difference between 9th and 10th class students opinion towards the causes of low achievement in English among Telugu medium pupil at Secondary level in Guntur district.

Conflicts of interest: There is no conflict of interest of any kind.

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